

WWW.MDBEHAVIORALHEALTH.COM

MDBehavioralHealth.com is an online training site hosted by the Department of Psychiatry at the University of Maryland School of Medicine. Developed in partnership with the Maryland Department of Health and Mental Hygiene, Behavioral Health Administration, the site provides training to individuals interested in supporting the behavioral health of youth and their families.

The following free, online courses are available to clinicians throughout Maryland:

Co-Occurring Disorders Training for Behavioral Health Providers (FREE CEUs)

The Co-Occurring Disorders (COD) Training for Behavioral Health Providers seeks to disseminate information to the public and to mental health professionals on co-occurring mental health/substance abuse disorders and to train clinicians on how to support the behavioral health of youth and their families.

Maryland Early Intervention Program (EIP)

The Maryland Early Intervention Program (EIP) covers the early identification and intervention for adolescents and young adults at risk for, or in the early stages of, a mental illness with psychosis.

Mental Health to Support Student Learning: Training Modules for Educators and School-based Staff (FREE CEUs)

The Mental Health to Support Student Learning modules are intended to advance basic mental health proficiency for educators and other school support professionals working with children and youth.

Mental Health Training Intervention for Health Providers in Schools (MH-TIPS) (FREE CEUs)

Mental Health Training Intervention for Health Providers in Schools (MH-TIPS) is a training and implementation support system for school health providers aimed at enhancing their competence in promoting student mental health and managing the needs of students with or at risk for emotional and behavioral difficulties that may interfere with learning.

Pediatric Psychopharmacology

The Pediatric Pharmacology training series presents an overview of a conceptual framework and practical guidance for selecting, prescribing, and monitoring psychiatric medications in pediatric primary care, as well as in specialty mental health settings. Information provided is intended to guide decision-making, not as a substitute for clinical judgment.

Community-Partnered School Behavioral Health Implementation Modules (FREE CEUs)

The Community-Partnered School Behavioral Health Implementation Modules provides a range of strategies, resources, and tools necessary to establish, maintain, and expand effective student behavioral health programs. These modules focus specifically on supporting student social, emotional, behavioral and academic progress via a community-partnered approach to school behavioral health.

Sexual Abuse Awareness and Prevention

The Sexual Abuse Awareness and Prevention module is presented on behalf of the Maryland Behavioral Health Administration. It reviews definitions of sexual abuse and mandatory reporting requirements for staff members in covered programs as defined in Maryland state regulation. Also discussed are potential signs and symptoms of sexual abuse and trauma, risk factors for vulnerable consumers of behavioral health services, and self-reporting and support resources for consumer victims of sexual abuse.



MDBehavioralHealth.com is an online training site hosted by the Department of Psychiatry at the University of Maryland School of Medicine. Developed in partnership with the Maryland Department of Health and Mental Hygiene, Mental Hygiene Administration, the site provides training to individuals interested in supporting the behavioral health of youth and their families.

The online training allows individuals to work at their own pace. They can download materials, take the training, view video tips from experts, and explore related links, all from one central site.

FREE Online Courses
www.mdbehavioralhealth.com

Online Faculty Instruction

The screenshot shows a video player interface. The main video area displays a title slide with the text: "Community-Partnered School Behavioral Health: An Overview". Below the title is a table of contents with 7 items. To the right of the video is a small inset window showing a woman, Sharon Stegman, speaking at a podium. Below the video player is a text box with a welcome message and a bio for Sharon Stegman.

| OBJECTIVES | |
|------------|--|
| 1 | Community-Partnered School Behavioral Health: An Overview |
| 2 | Objectives |
| 3 | School Behavioral Health |
| 4 | Definition of Community-Partnered School Behavioral Health |
| 5 | Full Array of Programs, Services, and Strategies |
| 6 | Who Provides Behavioral Health Services in Schools? |
| 7 | Role of Community Behavioral Health Professionals |

Welcome to this module on Community-Partnered School Behavioral Health: An Overview. This will be an overview of the entire topic of community-partnered school behavioral health, as well as an introduction to this series of modules that we're delighted to bring to you from our National Center for School Mental Health.

My name is Sharon Stegman, and I'm an associate professor of child and adolescent psychiatry at the University of Maryland School of Medicine, as well as the co-director at the National Center for School Mental Health.

No Wrong Door INTO THE SYSTEM

Posted on January 28, 2014

Albert Zachik (bio) talks about the importance of applying a SOC approach at all possible points of entry into the system for a young person with COD.



Expert Advice

MEETING WITH A SBH CONSULTANT

Posted on July 23, 2015

Role play of a teacher meeting with a school behavioral health consultant to explore strategies for a student experiencing challenges in the classroom. Performed by Elizabeth Connors (bio) and Tierra Sydnor-Diggs (bio).

Skill Demonstrations

